

**UTC SOCIAL WORK DEPARTMENT
E-PORTFOLIO EVALUATION RUBRIC**

Student: David Malone **SCORE:** 33/48

Date: 4/6/08

Evaluator: Radu

INDICATORS	Developing (1)	Meets (2)	Exceeds (3)
<p>Mission Statement</p> <p>Comments: Good!</p> <p>(select rating)</p>	<p>The mission statement reflects a basic integration of personal and professional connections, but it does not discuss insights gained or connect content as a whole.</p> <p style="text-align: center;">§</p>	<p>The mission statement reflects a clear integration of personal and professional connections and discusses insights gained and connects content as a whole.</p> <p style="text-align: center;"><u>2</u></p>	<p>In addition to clearly integrating the connections and content, the statement includes a reflection on how the student's perspective as a developing social workers has been impacted by the process of meeting the program objectives.</p> <p style="text-align: center;">§</p>
<p>Rationale supporting selection of evidence for each program objective.</p> <p>(select one rating per objective)</p>	<p>Artifact may demonstrate proficiency, but their value to the student's practice and theory-base is not clear.</p> <p>Artifacts may be of high quality showing good use of integrated technology, but their connection with the program objective is not explicit.</p> <p>Artifacts are not given a context or are evaluated only to a limited extent by the student.</p> <p>More artifacts are needed to demonstrate competency for the program objective.</p>	<p>Two to three significant artifacts are cited for each program objective, and artifacts are used for multiple standards.</p> <p>For each artifact cited there is a rationale which provides (1) a description of the artifact and how it relates to the program objective content, and (2) an analysis of how the artifact demonstrates evidence for one or more program objectives.</p>	<p>In addition to citing two or three significant artifacts for each program objective, selections or portions are chosen from artifacts to illustrate salient points.</p> <p>In addition to explaining how each artifact demonstrates evidence for one or more program objectives, the rationale includes a reflection on how the artifact has contributed to your growth as a more informed, reflective, and/or responsive social worker consistent with the UTC Social Work curriculum conceptual framework.</p>
Objective 1: Cultural Competence	§	§	3
Evaluator Comments:	Excellent, in-depth rationale for artifact!		
Objective 2: Critical Thinking	§	<u>2</u>	§
Evaluator Comments:	Excellent rationale! Now upload your process recording with feedback. Change your rationale to a different color font.		
Objective 3: Ethics	§	§	3
Evaluator Comments:	Excellent, in-depth rationale for artifact!		
Objective 4: Self-Evaluation	<u>1</u>	§	§
Evaluator Comments:	Rationale needs more depth and linkage to objective; need to add additional artifacts such as the leadership BB discussion (do a screen shot and then save as a PDF file).		
Objective 5: Social work history	§	§	3
Evaluator Comments:	Excellent!		
Objective 6: Human rights and economic/social justice	§	<u>2</u>	§
Evaluator Comments:	Good rationale – where is your artifact (book report)?		
Objective 7: Evidence-based practice and research	<u>1</u>	§	§
Evaluator Comments:	Rationale needs more work and depth. You also need more artifacts such as your research eposter.		
Objective 8: Team work	§	<u>2</u>	§
Evaluator Comments:	Rationale needs more work and depth. You also need more artifacts such as your field learning agreement I or II. You need to upload the progress note, etc.		